FROM THE PRINCIPAL

Date Claimers

TUCKSHOP
Tuesday, Wednesday, Thursday & Friday

UNIFORM SHOP
Wednesday, Thursday & Friday
2.15pm – 3pm
(New Office Located next to Tuckshop)

PLAYGROUP
Thursdays 9am – 11.00am
(The PLACE)

PAYMENT DAYS
Tuesday, Thursday & Friday
8am to 10.30am

Our School Vision

To provide a safe, respectful learning community achieving success through positive relationships

We celebrated our school’s cultural diversity at our Harmony Day Junior and Senior parades last week. Our students demonstrated their respect and a sense of belonging as a school community. We want to thank our students, teachers, parents and community who live the ‘everyone belongs’ message each and every day. Our cultural performances and finale songs were a fantastic celebration of Harmony Day 2015!

School Disco

It was great to see so many students attend the school disco. We were very lucky to have our school Adopt-A-Cop, Constable Jody, pop in to say hello to many of our children. I would like to thank the small band of P&C helpers and school staff who gave up their time to ensure that our children could have a fun and safe night.
Attendance – Absence Line 5431 6260
If your child is absent for any reason please call the absence line to inform the school.

Attendance target 90%
Current attendance Rate 90%

WE MADE IT! Thank you for working with us to reach our 90% target.

EVERY DAY COUNTS – I would like to wish each and every member of our school community a safe and happy break. I look forward to seeing you all in Term 2.

Parent Behaviour in the School Grounds
Should parents/carers need to speak with staff, it is always best to make an appointment for a meeting.

Before the commencement of classes teachers are organising for their day with students and are really not in a position to discuss any issues which may be of importance to parents/carers. A letter stating the issue provides a teacher with the best chance to consider the issue, investigate if needed and provide an adequate response by email, letter or at a face to face meeting.

At all times, communication with staff must be respectful. The Principal is able to take action against anyone who does not communicate in a respectful manner. A staff member is entitled to end a meeting or walk away from any situation in which they feel uncomfortable. A staff member may require a parent or carer to leave the classroom or report to the office should a confrontation occur. As well as any action the Principal may take, staff are also entitled to and do take legal action if derogatory comments are made about them. The making of disparaging comments on social media may also lead to legal action.

At no time should a parent approach students, other than their own, to reprimand or discipline them. If you have a concern regarding other students please see your child’s teacher or a member of the administration team.

Redcliffe Dolphins Rugby League Clinic
I would like to thank the Redcliffe Dolphins players who came to the school to run a rugby league clinic with our football team. The children really enjoyed the session and are looking forward to future session.

Aim High

Vicky Gahan
Principal

PRINCIPAL’S MORNING TEA
Every Friday there is a special morning tea held in the Principal’s office for children in recognition of outstanding demonstration of the school-wide expectations of Respect for Self, Respect for Others, Respect for Learning and Respect for Property. Congratulations!!

Here are the last fortnight’s students:
Deputy News

Ramp Up - Scooter & Bike Clinics
Our Yr 3 & 4 students recently participated in the Moreton Region Road Safety Clinics. All equipment was provided by the Council to let students practice road rules on either a bicycle or scooter. The clinic helped develop road safety skills for travelling to and from school. Moreton Regional Council ‘Ramp Up’ scooter, BMX & Skate clinics are free skill and trick clinics held across Moreton Region.

For a full schedule, visit www.moretonbay.qld.gov.au/rampup.

Before and After School Care onsite
We are investigating the need for a Before and After School Care program to be offered onsite at Morayfield SS. Your input on how beneficial this service would be is vital in the preparation of tender documents to service providers. We have posted these questions on our Facebook page and there is also an online survey that can be completed at https://www.surveymonkey.com/s/XBYWBNZ if you’d like to write to us instead with your feedback please return your responses to the office by Friday 24 April 2015.

Would you use the service and if yes, how many children would attend?
Which session/s and how many times per week would you utilise the service?
What features are important to you to have included in the service?
What value added services would you like the operator to include in the service? (for example, pay per use language or music lessons, sports coaching etc)

Juniors and Seniors learning together
Our Yr 6 students have been working with Prep and Yr 2 classes to increase student engagement and success in their learning. Students learn a great deal by explaining their ideas to others and by participating in activities in which they can learn from their peers. This will continue in Term 2 and we look forward to seeing our senior student’s leadership in being positive role models in the classroom for our younger students.

Headlice blitz this holidays!
Head lice will be a problem from time to time and it is important to work together as a school community to minimise the frustration caused by the problem. We’re asking all parents to check and treat headlice over the holidays. If your child has head lice – tell anyone who has had head to head contact with them. Half the people who have head lice never scratch their head. If you don’t know about the head lice then they don’t know to look and treat for head lice.

Amanda Wicks
Deputy Principal Prep – Yr 2

DEPUTY PRINCIPAL NEWS YR 3-6
The P-Yr2 ANZAC Day assembly will be on Wednesday 22nd of April at 2pm and the Yr 3-6 ANZAC Day assembly will be on Thursday 23rd at 2pm.

Michelle Cubis
Deputy Principal 3-6

Curriculum and Pedagogy
Our Pedagogical Vision – To engage students through positive relationships, meaningful curriculum and differentiated, explicit instruction that is reflective and evidence based. Our school community is currently on a journey to improve engagement and learning. The teachers and staff are looking at new approaches to deliver the Australian Curriculum. We are relating this to our pedagogical vision. Over the course of this year, teachers will be trialling new, evidence based ways to plan and implement our curriculum for the students. Next Term Yr3 and Yr6 will be the first to engage in new, evidence based practice. Other year levels will come on board as the year progresses and are currently researching and learning about best practices. Teachers in Yr3 and Yr6, will be integrating Key Learning Areas and using an inquiry model for learning. The students will experience more real life experiences and deeper and broader thinking and learning. Teachers are excited about creating a more meaningful curriculum for their students in their classes. We will share students learning with the wider school community through celebrations at the end of units of work. Stay
tuned for more information on our exciting journey in curriculum, learning and teaching in the newsletters to come.

Kelly Elliott-Maskiell
Head of Curriculum

COMPREHENSION CORNER
Rocket into Reading Volunteer Program

Do you enjoy reading?

Do you enjoy helping students learn?

We are looking for volunteers to assist our students in Year 1 to become confident and capable readers. The more opportunities they have for reading the greater their success will be. Volunteers would work with individual children reading to them and listening to them read.

If you would like to volunteer, an information session will be held on
Date: Wednesday, 29th April
Time: 9.00am- 10.00am (Includes morning tea)
Place: Staff room

Please RSVP Monday, 27th April.
Please RSVP by Monday, 27th April to help us cater for morning tea.
I will be attending the Rocket into Reading Volunteer Induction on Wednesday, 29th April, 2015.

Name:______________________________________
Child’s Name:______________________________
Child’s class:______________________________

Robyn Stegman
Pedagogy Coach

Have a happy and safe Easter break!
School resumes 20th of April.