From the Principal

Welcome to term 3. As I have been in classrooms it has been fantastic to see all classes focusing on literacy and numeracy. Over the holidays our cleaners and schools officer worked incredibly hard to ensure the classrooms and grounds were ready for the new term. The term has started with chilly starts each day. This has seen a large number of children arriving late to school. It is important that children are at school by 8:30am as lessons start at 8:45am.

Staffing Changes
We welcome Ms Bradley 3/4F and Mrs Hoare 5/6F. Mrs McKnight will be working full time with 5A and Mrs Gardner will be working full time with 5B. We also welcome Mrs Karen Wright in the office.

School Opinion Survey
The annual School Opinion Survey has been sent home with the eldest child in each family last week. I encourage you to take this opportunity to have your say about what our school does well and how our school can improve. Parents/caregivers are welcome to complete their survey online at the school. The resource centre computers will be available from 2:30pm; Mrs Kay will be there to assist you if necessary.
Parent Teacher Interviews
At the end of last term you will have received your child’s school report card. If you would like to attend a parent teacher interview to discuss your child’s progress please contact the class teacher to book an appointment time.

Attendance - Attendance Target  
Semester 1 90%  
Semester 2 88.4%

Attendance Target  
Semester 1 88.4%

Absence Line 5431 6260

With only 95 school days left this year it is important that every child is at school, on time every day.

Term 1 Attendance Rate - 89.6%  
Term 2 Attendance Rate - 87.1%

Last week’s whole school daily attendance –

- Monday  
  84.1% 87 students 
  absent 81 unexplained
- Tuesday  
  90.2% 43 students 
  absent 60 unexplained
- Wednesday  
  90.3% 59 students 
  absent 48 unexplained
- Thursday  
  87.5% 73 students 
  absent 47 unexplained
- Friday  
  82.9% 104 students absent 
  81 unexplained

Morayfield Magic
Member for Morayfield, Mr Mark Ryan is presenting Morayfield Magic Sunday 26th July. This event is being held on our top oval from 1:00pm to 4:00pm. Come along and have some free fun for the family.

Principal’s Morning Tea
Every Friday there is a special morning tea held in the Principal’s office for children in recognition of outstanding demonstration of the school-wide expectations of Respect for Self, Respect for Others, Respect for Learning and Respect for Property. Congratulations!!

Here are this week’s students:

2A - Angus R, Tutu T  
3A - Bella S, Ajai A  
4A - JJ K, Jasmine K  
5A - Beyoncé I, Piper A  
6A - Richard F, Megan D

Morayfield Munchkins
Prep to Year 3

Yr 1 & Yr 3 Excursion – payment due Friday  
Permission and payment is due this Friday, 24 July for Yr 1 & 3 excursions!

The Year 1 students will be visiting Solothurn Rural Resort at Maleny on Wednesday 29th July 2015 (1A & 1B) and 19th August (1C). Students will learn about the diet, habitat and needs of the animals on the farm. Students will have the opportunity to interact and feed the animals as well as milking a cow and enjoying a tractor ride around the farm. Payment and permission notes are due Friday 24th July.

The Year 3 and Year 3/4 classes are going to the Brisbane Planetarium and Botanical Gardens on Friday, 31st July 2015. Payment of $26.20 includes return bus transport, entry and presentation at the Planetarium and a lesson in the Botanical Gardens.

Aim High  
Vicky Gahan  
Principal
Prep 2016 Enrolments – express interviews for siblings!

Book your enrolment interview on the 3rd, 4th & 6th August! These dates are exclusive to siblings of our current families to help us plan our transition to school program effectively based on enrolments for 2016. Children born between 1 July 2010 and 30th June 2011 are due to start Prep next year. A birth certificate must be presented at the enrolment interview with the completed enrolment form available from the office. Please contact the office to book your enrolment interview – 5431 6222.

Understanding Your Child’s Report Card
For Semester 1 report cards, teachers evaluated student work based on assessment from Term 1 and 2 in all key learning areas. Report card results are based on the content descriptors and year level Achievement Standards from the Australian Curriculum.

When teachers make professional judgements on student achievement they use “benchmarks of achievement” or “criteria.” So what makes an “A”, “B”, “C” etc is predetermined by a scale of achievement. Any student who shows evidence of meeting a particular level, deserves that benchmark grade.

A “C” means that the student has met the criteria for a learner to be at the appropriate age level.

A “C” means that the student is doing everything required at their Year Level at school. The best description is to say that a “C” means that the student’s academic development is exactly where it needs to be.

That means attaining a “C” for Achievement means you are ON TARGET for your age level!

With all of this in mind, we must accept that it may be harder to get an “A” or “B”. These grades are not awarded simply to the top students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their Year Level.

Comprehension Corner

During the next 5 weeks classes will focus on either the reading strategy of ‘creating images’ or the reading strategy of ‘self-questioning’. During this edition of Comprehension Corner I will share some ideas and information around the comprehension strategy of ‘creating images’.

Creating Images (Visualising)

“Make a picture in your mind as you read.”

“Have a movie going on in your mind while reading.”
Why do readers create images as they read?
We learn to create images in our head when we read because it helps us to feel connected to the text, enjoy it more and understand it better.

What do readers need to do to create images as they read?
- Think about what they see as they read.
- Think about the words in the text that will help describe the character, setting or event.
- Use our senses of sight, hearing, smell, taste and touch to create our images.

Questions that you can ask to help your child to create images as they read
- In your mind what can you see?
- When you are reading this story what do you imagine.....?
- What did the description help you to see?
- When you close your eyes what can you see?
- What does the picture in your head look like?

In the next newsletter I will share some ideas to assist students to ask themselves questions as they read.

Happy Reading
Robyn Stegman

Top Mathletics Students’ at Morayfield State School.

These students are:

Genesis M-B who has mastered 85.19% of activities attempted
Sammi W has mastered 88% of activities attempted
Jaime H has mastered 79.17% of activities attempted. To master an activity, students must achieve a score equal to or greater than 85%.

These students will receive their certificates in the coming days.

Kelly Elliott-Maskiell
Head of Curriculum

P&C News

Positions Available on our Executive Team
- Vice President
- Secretary

If you would like to hold one of these positions, please contact Eva our P&C President.

Tuckshop News
Canteen Week is running next week, it’s time to celebrate our awesome tuckshop and the lovely Volunteers that give up their time to help!
We will be having a raffle and tickets go on sale Friday 24th July. Raffle will be drawn Friday 31st July at first break! Keep an eye out on our P&C page for a photo of the prize. Special appearances from some familiar faces throughout the week.

Please support our School Tuckshop during Canteen Week!

Uniform Shop
Due to increased pricing from our Suppliers, it’s with regret that we must pass on these prices, Greenback Shirts are now $27.50.

Fundraising News
We will be holding a Disco in the month of August, more info to come!

Student Council News
- Sausage sizzle every Monday, first break for $2.
- The friendship chairs we are going to put in areas have been ordered.
- We are looking for more ideas to raise money for year 6 graduation.
Deadly Choices
This term, the team from Deadly Choices will be providing a health initiative to our Indigenous students in Year 4. The program will commence on Monday 27th of July and will run until the end of the term. Permission forms will be sent home to families today. Please ensure these are returned to the office as soon as possible. To find out more, visit: http://www.deadlychoices.com.au/

Traditional Games
The team from Deadly Choices will be delivering an additional program to our Year 5 Indigenous students this term. The traditional games program will run from Monday 10th of August until the end of term. Students will be involved in competing in traditional Indigenous games with the possibility of some competition against other schools.

ARTIE launch
Our ARTIE term 3 challenge was launched on Thursday 23rd of July at 11.20am in the school hall. The ARTIE program focuses on improving achievement and success for Indigenous students through attendance-based incentives. Students are encouraged to make sure they miss no more than 5 days in a term. Every day counts.

To learn more about ARTIE, please visit the following link: http://www.fogs.com.au/about/artie

Date Claimer – Year 6 Graduation
It’s difficult to believe that we’re beginning Term 3 already. The date has been set for our Year 6 graduation this year, so please mark it in your calendar. It will be held from 5-6.30pm on Wednesday 9th of December 2015. The event will be held in our school hall. More information will be sent home to families as we get closer to the end of the year.

SWPBS News
Our students are working very hard to earn as many rocket tickets as they can this term. The 5 week challenge has been set for the upper school to reach 10 000 tickets, while the lower school are working towards 6000 tickets.

If the students are able to reach their targets, they will be rewarded with a celebration day during week 6!! This term it will be a ‘super hero’ day, where students and staff have the opportunity to come dressed as their favourite super hero. We are very proud of our student’s efforts to improve their behaviour every day!

District Sport
Congratulations to all our students who have qualified for the Caboolture District Sports competition taking place in week 4. On Tuesday 4th and Wednesday 5th of August, our students will be competing in a number of events across the two days. Permission notes will be sent home today. Please read these carefully to ensure you are clear on when your child will be competing. Parents are expected to transport their students to/from the events on the day. Please contact the office if you have difficulties with transport.

Gala Days
On Friday 14th of August and Friday 4th of September, students will have the opportunity to compete in interschool gala days. Sports offered will be basketball and touch football for boys and soccer and netball for girls. Our teams will be spending each Friday afternoon this term training very hard with their coaches. Permission notices will be sent home next week. Please ensure these are returned to the office promptly.

Friday afternoon program for Year 4-6
An alternative sporting/activities program will be run on Friday afternoons for those students who are not participating in gala days. Some of the activities may include; sports, games on the oval, art, music and drama. This program will start this Friday and run until the end of term 3.

Get Started – $150 Sporting Vouchers
The Queensland government are offering families the opportunity to secure $150 sporting vouchers to help cover the cost of club sport. Please visit the link below to check for participating clubs and eligibility requirements. This is a great opportunity to help family’s access club sport for the children.