Homework Policy and Guidelines

This policy and set guidelines has been developed following discussions with teachers and parental feedback.

Our School Community’s Beliefs about Homework

At Morayfield State School, we acknowledge that the time spent with their families and their involvement in and out of school hours activities are important components of the development of the whole child. Activities such as art lessons, sports practises, cultural activities, out of school hours care and youth clubs, are all considered to be valuable learning activities that place additional demands on family time. We believe all children should be physically active after school. This may include sports team practise, playing or walking the family dog.

The majority of our school community believes that homework is a worthwhile activity because:

- It supports students to revise their learning
- It provides a mode for extra practise of skills
- It supports students to create positive habits such as organisation, routines and work ethic
- It builds relationships
- Reading sits separately to class homework. All Students focus on reading.

Homework Guidelines

Teachers’ Role and Responsibilities

Each teacher is responsible as part of the year level team, to engage in developing guidelines appropriate across the year level. The year level team will be responsible for deciding:

- The activities to be set
- How homework will be marked
- What role the parents play in homework
- What parents should do when they find a problem with homework.
- How to communicate the expectations of homework with parents
- There will be no punishment for no homework, instead there will be positive incentives to complete it.

Parents’ Role and Responsibilities

- Support the school and the teacher’s homework policy
- Establish a homework routine
- Encourage and support students to complete homework
- Communicate with the class teacher if problems arise
- Parents may opt out of homework for their child, however reading needs to still occur.

Students’ Role and Responsibilities

- Complete homework as per the guidelines set by their class teacher
- Show homework to their parents and teacher
- Organise their time appropriately (home duties, extra curricula activities and homework)
- Any work that is not completed during the day, may be sent home on top of homework
**Time Allocation**

At MSS, teachers and parents were surveyed and they agree that homework should be no longer than half an hour per evening.

**Prep: Up to 10-15 minutes daily** - With a focus on reading from Week 5, Term 1.

**Years 1-2: Up to 20-30 minutes daily** Consisting mainly of daily reading practice, word recognition, spelling practice and numeracy practice.

**Years 3-6: Up to 30 minutes daily** Consisting mainly of daily reading for pleasure, spelling practice and other tasks increasing in complexity by the year level and set by the teacher.

🌟 There will be no homework for the last week of every term.

🌟 It is also important to note – that year levels will be responsible for deciding on the content that they will be focusing on; however, each class may look slightly different.

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**Morayfield State School’s Homework Agreement**

I___________, parent of _______________ wish for my child to opt out of homework each week. I will endeavour to work on reading with my child or give them time to read independently on a daily basis.

Signed________________________   Date:________________