



Homework

At Morayfield State School, we acknowledge the importance of family time, and the role of out of school activities to the development of the 'whole child'. Activities such as art lessons, sports practises, cultural activities, out of school hours care and youth clubs are all considered to be valuable learning activities that place additional demands on family time. We believe all children should be physically active after school. This may include sports team practise, playing or walking the family dog.

The majority of our school community believes that homework is a worthwhile activity because:

- It supports students to revise their learning
- It provides a mode for extra practise of skills
- It supports students to create positive habits such as organisation, routines and work ethic
- It builds relationships
- Reading sits separately to class homework. All students focus on reading.

Homework Guidelines

Teachers' Role and Responsibilities

Each teacher is responsible as part of the year level team, to engage in developing guidelines appropriate across the year level. The year level team will be responsible for deciding:

- The activities to be set
- How homework will be marked
- What role the parents play in homework
- What parents should do when they find a problem with homework
- How to communicate the expectations of homework to parents
- There will be no punishment for no homework, instead there will be positive incentives for those that complete it

Parents' Role and Responsibilities

- Support the school and the teacher's homework policy
- Establish a homework routine
- Encourage and support students to complete homework
- Communicate with the class teacher if problems arise
- Parents may opt out of homework for their child, however reading still needs to still occur

Students' Role and Responsibilities

- Complete homework as per the guidelines set by their class teacher
- Show homework to their parents and teacher
- Organise their time appropriately (home duties, extra curricula activities and homework)
- Any work that is not completed during the day, may be sent home in addition to homework

Homework Time Allocation

| Year Level | Duration | Focus |
|--------------------|------------------------|---|
| Prep | Up to 15 minutes daily | With a focus on reading from Week 5, Term 1. |
| Years One and Two | 20 to 30 minutes daily | Consisting mainly of daily reading practice, word recognition, spelling practice and numeracy practise. |
| Years Three to Six | Up to 30 minutes daily | Consisting mainly of daily reading for pleasure, spelling practice and other tasks increasing in complexity in higher year levels, set by the teacher |

