Snapshot report

Under the agreement for 2015
Morayfield State School received $257,490

Our full 2015 agreement can be found here: morayfieldss.eq.edu.au

The following strategies have been implemented:

- Implementation of Early Years Oral Language and early intervention programs in all prep to
  year 2 classrooms
- Implementation and monitoring of teaching of reading (specifically comprehension strategies)
  through the Pedagogy Coach
- Additional Speech Language Pathology service to support the development of language in
  students in the early phases of education
- Use school data sets in planning, reviewing and refining all teaching and learning programs
  through meetings each term with the Head of Curriculum, Pedagogy Coach and Administration
  staff

The following strategies are in the process of being implemented:

- Continuously monitor and adapt individual learning plans for students with disabilities,
  Indigenous students and for students not achieving national minimum standard in reading and
  mathematics.
- Triangulate data from standardized testing, moderated school data and effect size measures to
  inform pedagogical conversations to enhance teacher practice.