Great Results Guarantee

Under the agreement for 2015
Morayfield State School will receive $257,470*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure students achieve the National Minimum Standard for Literacy and Numeracy for their year level or have an evidenced based plan in place to address their specific learning difficulties.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Increase the percentage of students at or above the National Minimum Standard in Reading in Year 3 from 72% in 2014 to 75% in 2015 and in Year 5 from 65% to 68% in 2015.

Our strategy will be to

- Provide extensive professional development of teaching staff through the establishment of Professional Learning Communities, peer observations and feedback.
- Implement and monitor teaching of Reading (specifically comprehension strategies) and Numeracy, through “The Morayfield Way” our pedagogical practice guide.
- Implement Early Years Oral Language and early intervention programs in all prep to Year 2 classrooms.
- Use school data sets in planning, reviewing and refining all teaching and learning programs through meetings each term with the Head of Curriculum, Literacy Coach and Administration staff.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Implement assessment strategies and provide evidence based early Intervention strategies in Prep – Year 2.</td>
<td>$147 470</td>
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<tr>
<td>Additional Speech Language Pathology.</td>
<td>$25 000</td>
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<tr>
<td>Engage and train paraprofessional educators to work with identified students in Literacy and Numeracy in Years 3-7</td>
<td>$25 000</td>
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<tr>
<td>Provide additional support through a Literacy Coach for 2015.</td>
<td>$60 000</td>
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Vicky Gahan
Principal
Morayfield State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment