Great Results Guarantee

Under this agreement for 2014
Morayfield State School will receive $335,409*

This funding will be used to

- All Students to achieve the National Minimum Standard for literacy and numeracy for their year level or have an evidence-based plan to address their specific learning difficulties.
- Increase the percentage of student achieving U2B in 2014:
  - In year 5 Numeracy from 5.8% in 2013 to 10% in 2014
- Increase the percentage of students achieving the U2B in 2015:
  - in year 3 reading from 9.9% in 2013 to 14% in 2015
  - in year 5 reading from 16.3% in 2013 to 20% in 2015

Our strategy will be to

- Implement early intervention strategies to support development of oral language
- Developing an ongoing cycle of data collection and monitoring of individual student progress through the development of individual learning goals in literacy and numeracy.
- Triangulate data from standardized testing, moderated school data and effect size measures to inform pedagogical conversations to enhance teacher practice.
- Develop and continuously monitor and adapt individual learning plans for students with disabilities, Indigenous students and for students not achieving national minimum standard in reading and mathematics.

Our school will improve student outcomes by

- Implement assessment strategies and provide evidenced based early intervention strategies in Prep – year 2 $150 000
- Additional Speech Language Pathology $ 50 000
- Additional Guidance Officer
- Engage and train paraprofessional educators to work with identified students in literacy and numeracy in years 3-7 $ 75 409
- Provide .6 additional teacher to implement effective learning plans $ 60 000

Vicky Gahan
Principal
Morayfield State School

Dr Jim Watterston
Director-General

Great state. Great opportunity.

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.